



Farawocha pre-school and pit latrine construction project in Farawocha kebele, Boloso Bombe District – Ayuda en Acción Ethiopia

Final Report

Title of the project
Farawocha pre-school and pit latrine construction project in Farawocha kebele, Boloso Bombe District
Implementing Organization
Ayuda en Acción Ethiopia
Country
Ethiopia
Report Date
26/02/2020
Project starting date
27/07/2019
Project ending date
24/12/2019
Reporting period
July, 27th, 2019 – December, 24th, 2019.

I. General information

Brief Summary of the Project

The project has been implemented in Farawocha kebele in Boloso Bombe district. Farawocha is one of the five kebeles targeted under Territorial Area Development of Wolaita Development Corridor in Ayuda en Accion's intervention. It is located in the Southern Nations, Nationalities, and Peoples' Region of Ethiopia, which is located at about 360 km from Addis Ababa, the capital city of the country. The project was implemented with the intention of addressing the early childcare and education needs of children at pre-school age in the target kebele. The construction was done in the compound of the existing Farawocha full primary school. The school had a pre-school type called 'O class' where all the children in the kebele used to come and join in a single class room without; age segregation, delivery of a structured and standardized child teaching methodology, very poor class room set up which is dusty and dirty, no play material, no toilet, no sanitation facility and no teaching aid etc. In the previous situation more than 80 children used to seat in a small dirty and non-ventilated class room without segregation of all pre-school age groups (from age 4-6). In this case, children used to get suffocated and easily catch coughing and other respiratory infections.

Image 1: Location of Farawoch Kebele in Boloso Bombe district

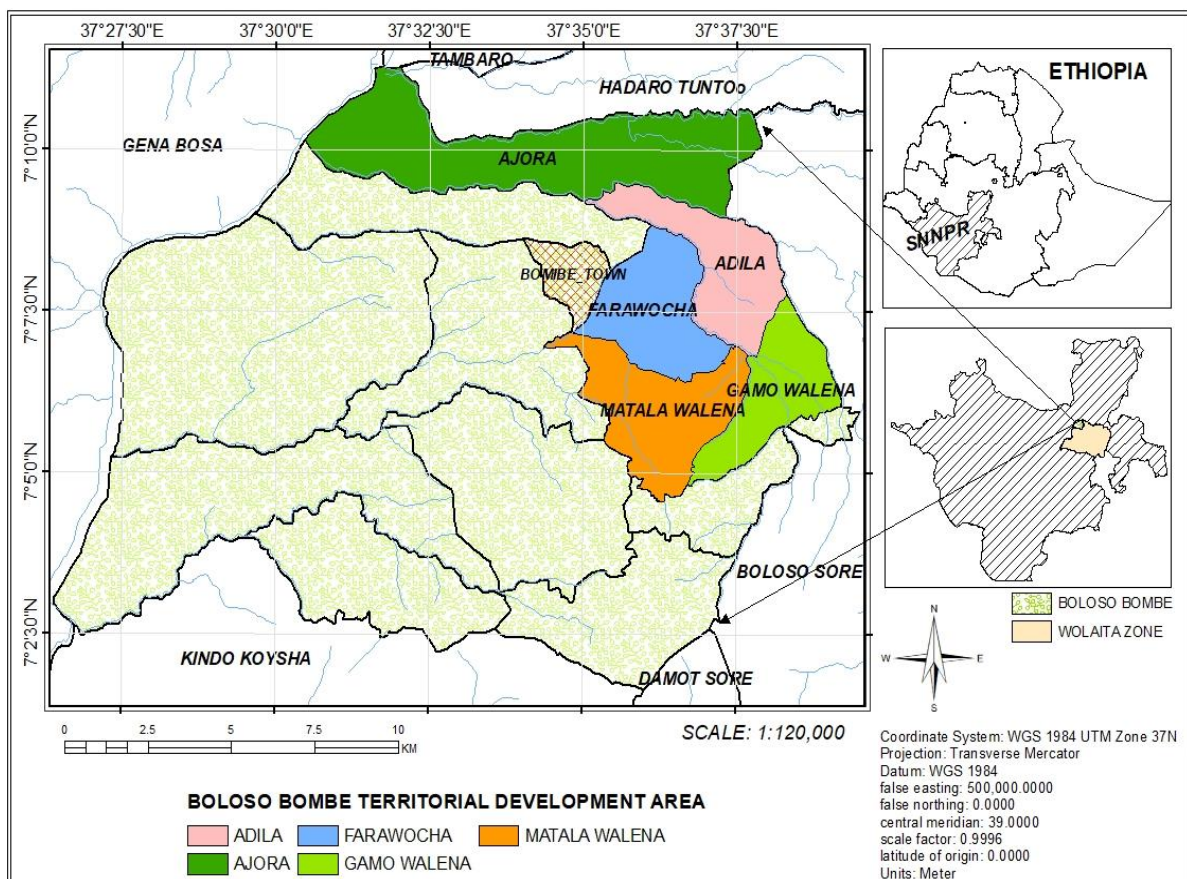
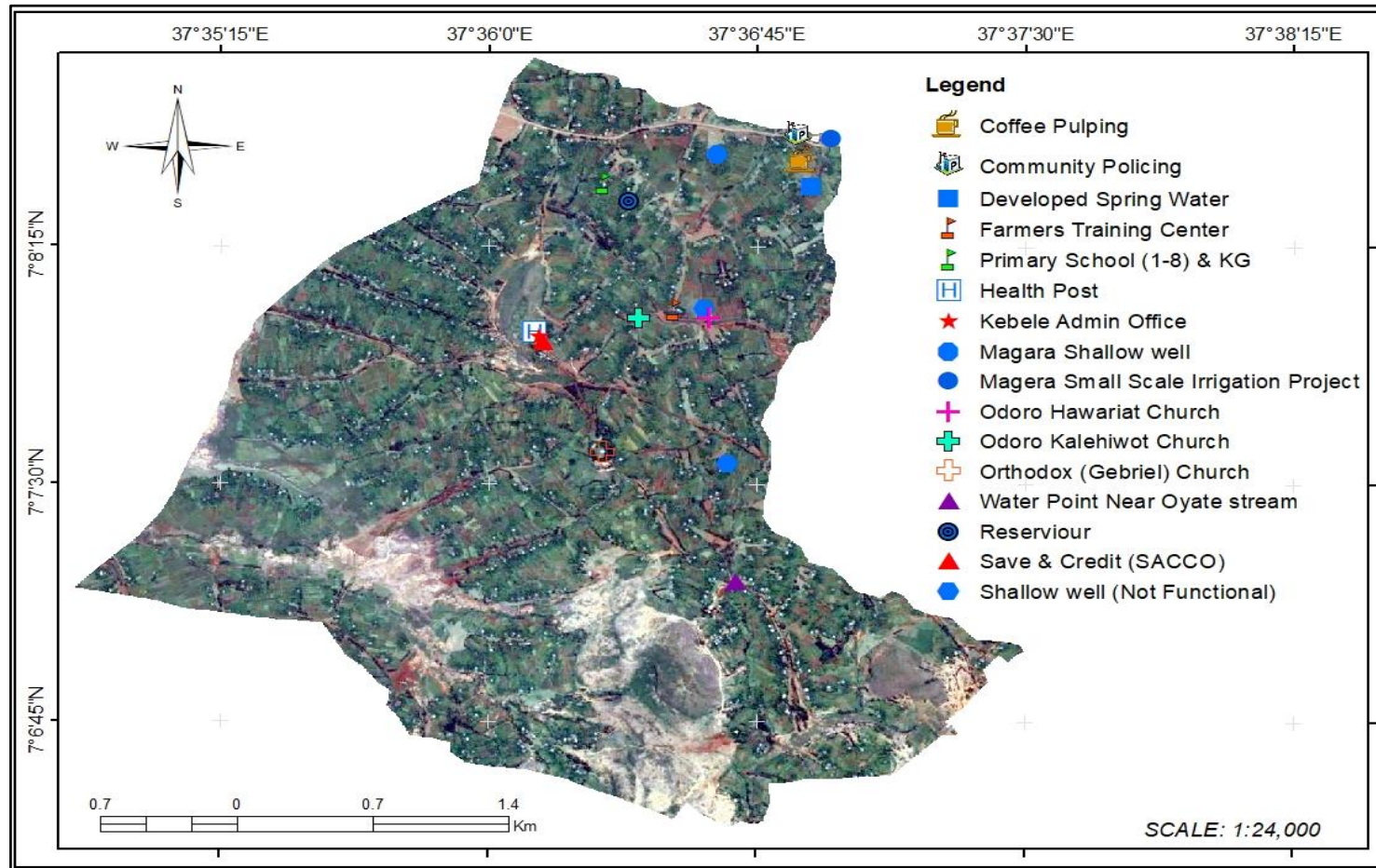


Image 2: Location of the Primary School in Farawocha





II. Technical follow up of the project

1. Analysis of the current results of the project as per the expectation.

The expected result and the actual accomplishment of the project is presented in the following table:

Expected Result	Result obtained	Degree of execution (%)
Construction of one pre-school block, safe and comfortable for pre-school age boys and girls	The project has achieved this result in December 2019.	100%
Construction of four seat pit latrine, safe and clean for pre-school age boys and girls	The project has achieved this result in December 2019.	100%

2. Narrative detail of the activities carried out.

Description of Activities	Degree of Achievement (%)
<p>Pre-school block construction:</p> <p>The pre-school construction was undertaken through a contractor (an external construction company) that won the bid after bidders were invited through the national newspaper, Ethiopian Herald. The bid committee in AeA Wolaita program office together with a technical overseer engineer from Wolaita zone government evaluated the bid and got approval from the national office before it was officially awarded to the construction firm. Having fulfilled all the legally required guarantee documents, the contractor signed the contract agreement on the 27th of July 2019 and site handing over was done on the 29th of July 2019.</p> <p>The preschool consists of three classrooms each with an internal space of 7m by 8m or a total of 56 m². Moreover, there is one office room with an internal space of 7m by 4m (28m²) which serves as an office for teachers and partially serves as a store for teaching materials.</p> <p>All the classrooms are furnished with child tables and chairs, with teacher chair and table and blackboard. In the case of lower Kindergarten, the rooms are furnished with mats, mattresses, indoor playing materials, etc.</p> <p>The initial contract agreement was signed with the consent of finishing the construction within seventy (70) days of signing the contract agreement. However, because of the extended raining season and the bad road infrastructure, the construction couldn't be completed on the initially set timeline. As a result, it took some more extra weeks until the construction was completed and temporarily accepted on the 24th of December 2019.</p>	100%



<p>The four seat pit latrine construction:</p> <p>The pit latrine construction was part of the pre-school construction and hence the same company won the bid as the two constructions were jointly managed at a time. The contractor concurrently built the two constructions from the beginning to the end.</p> <p>The four-seat pit latrine was constructed at the backside of the pre-school. It has four seats. Two seats from one side of the toilet building two from the opposite side. The two seats are meant to serve for girls and the other two for the boys. Teachers have a separate toilet which was previously constructed by one of the AeA partners; WRDA.</p> <p>The pit latrine has handwashing facility where children wash hands after using the toilet</p>	<p>100%</p>
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3. Substantial Modifications
<p>No request for substantial modification of the project was received, only notification of delays.</p>
4. Discuss non-substantial deviations on the project ; explaining the reasons
<p>The project's implementation was followed by the standard design prepared by the overseer engineer from Ayuda en Acción, deployed from the national office and the approval endorsed by senior leadership.</p> <p>However, the height of the building on the approved design was shorter than the standard recommended for the area by the Ministry of Education. The local engineer assigned by the government to oversee and support the construction process pointed out that there has to be made a slight adjustment on the height of the building. This had some variation on the overall cost of the project and hence, in consultation with the national office team, the variation work was ordered and executed.</p> <p>Besides, the implementation of this type of project implies the involvement of diverse local actors, since it is not only the construction of a school that is sought, but also the involvement, organization, participation and community development of both the community and the local authorities. This implies an appreciable demand for resources, not only economic, above all for organization and accompaniment, seeking consensus and solutions together. If we add that local capacities and infrastructures are very limited, and that there have been unexpected circumstances, this explains the accumulated delay of several months from the planned date of completion of the project.</p>



5. Overall evaluation of the Project

The Project had several aspects of positive impacts on the local community and the direct beneficiaries, children.

Community Participation

In the process of the construction, community members participated in the form of daily laborers, security service (protecting the construction materials), renovating roads where the construction materials were shipped and this had generated some income for the unemployed youth.

The children's family participated in community-level discussions on how to send their children to the new school and how to sustainably manage the pre-school facilities and services.

The community also provided the land for the pre-school construction within the compound of the community primary school. In addition to that, the community pond helped as a source of water used for the construction work.

More importantly, the school is constructed in the community where the community, families, and children participate in solidarity linking and several joint child protection missions have been accomplished in the district. Because of this school construction, the community's participation in solidarity link activities is also well integrated with the early child care and education awareness-raising action of the community volunteers and the village level taskforce.

According to the standard set by the regional government and AeA model, the pre-school capacity is serving 120 children in three classrooms.

Increased preschool enrolment

The number of children enrolling in preschools has significantly changed. In the traditional single 'O' class pre-school service only 75 students used to attend but now it increased to 120. The demand for families to send their kids to this new preschool is much higher than the school capacity and shortly more children will be served through establishing alternative sessions.

Reduced Child Outmigration

Children from rural villages like Farawocha usually migrate to nearby towns with hope to see a better future through better education. Some families intentionally send their kids to their relatives in towns while the majority of the migrating children leave their families with peer pressures without no hosting families or caring persons in towns. In this decision children usually sell their labor for the hosting families or other people in the destination towns. In several cases their expectations in towns and the actual life they face is different and hence children end up with the streets and begging.

This Project has thus changed that attitude of children and their families as villages can also care for children through creating better schooling opportunities.

6. Is the proposed specific objective of the project achieved? Briefly explain.

Based on the Memorandum of Understanding signed at the beginning of the intervention, and despite the delay, the project has been successfully completed, building all the infrastructures initially planned, and with the participation of all the actors initially committed.

The community engagement and trust on Ayuda en Acción Ethiopia and other donors supported initiatives have increased. Besides, solidarity link families have now believed that linking families from Ethiopia with to families in Spain has created better cooperation around development needs of our community.

7. Pictures showing the construction processes/progresses

Image 1: Land where the building is to be constructed



Image 2: Starting the work



Image 3: The walls



Image 4: The walls



Image 5: The workers



Image 6: The workers



Image 7: The final construction



Image 8: The previous situation



Image 9: The new situation



Image 10: the pit latrine



8. Testimonials

Testimony #1

"Bekele Trecha is permanent resident farmers of Farawocha kebele, Boloso Bombe district. He has five children (two boys and three girls) and the seven people in his family. Three of his kids are under age 6 and are the potential beneficiaries of the pre-school service. He says that he used to worry a lot about his children's schooling issue as there is no service in the village and as a result, kids in the village do not go to school at the right age. Moreover, he says that the available school set-ups are not child-friendly and they do not have preschool facilities and the play materials. He says that all the community members are extremely happy for the neat construction and the standard pre-school facility already established in the village. He thanked Ayuda en Acción and the donors on his community's behalf."



Testimony #2

"Mulunesh Kuussa who is 35 with her Kid Etalem Abate has shared her feeling on the new pre-school facility established in her kebele. She says my elder sons and daughters did not get this opportunity and never enjoyed the early childcare and education service with such a better facility. This pre-school does not only have a good building but also good teaching methodology, materials, and trained teachers. This makes me much aspired about the better future of our kids in the village."

She thanked earnestly Ayuda en Acción and Nexus family for providing the required resource for this intergenerational mission."



Testimony #3

“Amarech Afome is the third person who was interested to share her impressions about the new school.

She is 34 and her daughter Tseganesh Demisse is eight. They are six as a family and four are children; two boys and two girls. Amarech said that they used to hear about that kind of school is only available in big towns. Because of that, some children leave their family and decide to live alone in towns. This initiative has now created a feeling that villages can also provide child friendly school services and children have now a good hope of staying with their families. She also said: Thank you Ayuda en Acción and Nexus; we care for this building as our eye”.

